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### Financing Public Schools

#### Florida Family Law (Yellowbook)

Hidden far from sight, deep in the thick underbrush of the North Florida woods are the ghostly graves of more than thirty unidentified bodies, some of which are thought to be children who were beaten to death at the old Florida Industrial School for Boys at Marianna. It is suspected that many more bodies will be found in the fields and swamplands surrounding the institution. Investigations into the unmarked graves have compelled many grown men to come forward and share their stories of the abuses they endured and the atrocities they witnessed in the 1950s and 1960s at the institution. *The White House Boys: An American Tragedy* is the true story of the horrors recalled by Roger Dean Kiser, one of the boys incarcerated at the facility in the late fifties for the crime of being a confused, unwanted, and wayward child. In a style reminiscent of the works of Mark Twain, Kiser recollects the horrifying verbal, sexual, and physical abuse he and other innocent young boys endured at the hands of their "caretakers." Questions remain unanswered and theories abound, but Roger and the other 'White House Boys' are determined to learn the truth and see justice served.

## **Introduction to Gifted Education**

The 38th edition of International Directory of Arts (IDA) contains more about 150,000 addresses (including telephone and fax numbers, eMail and URL) from all over the world: Museums and Public Galleries Universities, Academies, Schools Associations Art and Antique Trade, Numismatics Art and Antiques Fairs Galleries Auctioneers Restorers Art Publishers Art Journals Antiquarians and Art Booksellers Within each chapter, addresses are arranged by country and within country, sections are set out alphabetically by city. Details of the specializations of museums, as well as the names of curators and senior academic museum staff are also included. The address contents were revised and updated for this edition following a questionnaire mailing. The revision also took into account numerous national and international reference works. The eBookPLUS format comprises the content and search criteria of the printed edition and its indices, facilitating complex searches.

## **International Directory of Arts 2014**

The most valuable reference tool in existence. The Statistical Abstract is the recognized authority for U.S. statistics and directs users to where they can find more detail in an easily readable format.

## **The Condition of Education 2019**

Educators remove over 3.45 million students from school annually for disciplinary reasons, despite strong evidence that school suspension policies are harmful to students. The research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today's profound inequities in educational opportunity and outcomes. Part I explores how suspensions flow along the lines of race, gender, and disability status. Part II examines potential remedies that show great promise, including a district-wide approach in Cleveland, Ohio, aimed at social and emotional learning strategies. Closing the School Discipline Gap is a call for action that focuses on an area in which public schools can and should make powerful improvements, in a relatively short period of time. Contributors include Robert Balfanz, Jamilia Blake, Dewey Cornell, Jeremy D. Finn, Thalia González, Anne Gregory, Daniel J. Losen, David M. Osher, Russell J. Skiba, Ivory A. Toldson "Closing the School Discipline Gap can make an enormous difference in reducing disciplinary exclusions across the country. This book not only exposes unsound practices and their disparate impact on the historically disadvantaged, but provides educators, policymakers, and community advocates with an array of remedies that are proven effective or hold great promise. Educators, communities, and students alike can benefit from the promising interventions and well-grounded recommendations." —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University "For over four decades school discipline policies and practices in too many places have

pushed children out of school, especially children of color. Closing the School Discipline Gap shows that adults have the power—and responsibility—to change school climates to better meet the needs of children. This volume is a call to action for policymakers, educators, parents, and students.” —Marian Wright Edelman, president, Children’s Defense Fund

## **ERS Spectrum**

The purpose of this technical assistance paper is to provide a description of the procedures used to determine school grades for the 2014 school year. Florida's current school accountability system originated with state legislation passed in 1999 (the "A+ Plan") and has been revised periodically to reflect increased standards and expectations for student performance. Florida is the first state to track annual student learning gains based on the state's academic standards. This paper contains two sections: the Overview (Section I) and the Process for Calculating School Grades (Section II). These sections describe a series of procedures for determining a school's final grade and are intended for knowledgeable audiences who are interested in the details of determining the school grades. A more general and concise description of the school grading system is found on the school grading "guide sheet" (see Appendix A). A summary guide sheet can also be accessed online at the applicable link at the bottom of the Florida School Grades website (<http://schoolgrades.fldoe.org/>). The following are appended: (1) Guide Sheet to Grading Florida Public Schools; (2) Data Sources (Additional Information); (3) Calculation of Common Scale Scores for EOC Assessment Learning Gains; (4) Applying Graduation Rate Points in High School Grades; (5) Test Dates (First Dates of Testing for FCAT 2.0 Reading, Math, and Science); and (6) Access Points Courses for Adjusting High School Acceleration Participation. [This document was prepared by staff in the Bureau of Accountability Reporting; Division of Accountability, Research, and Measurement.]

## **West's Florida Statutes Annotated**

This issue of Obstetrics and Gynecology Clinics of North America deals with the timely subject of substance use during pregnancy. Alcohol, tobacco, and illicit drug use is prevalent among reproductive-age women. Even though a reduction in use often occurs during pregnancy, many women continue to use substances until a pregnancy is either actually diagnosed or well underway. This issue consists of a well-qualified team of obstetricians-gynecologists, psychiatrists, and family physicians, focusing on various issues related directly to pregnancies complicated by substance use. Topics of interest include epidemiology and screening for hazardous and harmful substance use, teratogenic risks, psychiatric comorbidities, comprehensive treatment approaches before and after delivery, fetal surveillance, and team-based perinatal management. Particularly new information relates to prescribing buprenorphine, neonatal abstinence syndrome, and adolescent substance use.

## **Proquest Statistical Abstract of the United States 2018**

### **50 Myths and Lies That Threaten America's Public Schools**

The Condition of Education 2019, a congressionally mandated annual report summarizing the latest data on education in the United States. This report is designed to help policymakers and the public monitor educational progress. This year's report includes 48 indicators on topics ranging from prekindergarten through postsecondary education, as well as labor force outcomes and international comparisons.

### **A Study of Costs Undergraduate Students Incurred in Attending Florida Institutions of Higher Education During the Academic Year 1954-1955**

### **Florida School Laws**

Transforming Public Education investigates the rise of social entrepreneurship in public schools. It profiles nineteen unconventional cases where entrepreneurs introduced opportunities for minority and low-income students.

### **Educational Rankings Annual 2005**

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of

individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

## **We Can Do It**

Current Issues and Trends in Education synthesizes political, theoretical, social, and practical topics in a 21st Century context and addresses multicultural education, technology, and gender issues. This text is accessible enough to be used in an introductory education class and yet sophisticated enough to serve as a graduate textbook. It is comprehensive in dealing with issues facing educators today, such as demographics, changing perceptions and research in human development and learning, and education in nontraditional settings. NEW to this Edition: New chapter (6) on assessment includes discussion of questionable testing practices. New chapter (7) reflects current events such as the impact of No Child Left Behind, including Highly Qualified Teachers, PRAXIS and teacher testing ). Chapter on developmentally appropriate practice (8) has been updated and expanded to include best practice guidelines for a wider age range of students. Discusses the pros and cons of technology as it relates to education, including topics ranging from assistive technology to Internet abuse and iPod mania. Addresses teachers', students', and parents' rights and responsibilities, including attitudes and dispositions, effective communication, and active participation versus passive/victim mentality. Provides new ways of looking at the organization of schools, including the pros and cons of various issues related to teacher education. Covers current theories related to education, including change theory and attribution theory. Package this text with [ Insert MyLabSchool Logo ] -a powerful set of online tools that bring the classroom to life! Visit [www.mylabschool.com](http://www.mylabschool.com) for more information!

## **Planning for the Elderly in Florida**

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

## **The White House Boys**

Features specific, highly effective counseling interventions for school-age children that can be put to use immediately. Twenty percent of school-age children in the United States experience mental health issues each year and cognitive behavioral therapy (CBT) is one of the most effective and empirically supported interventions to address these needs. This practical, quick-reference handbook is for mental health professionals in the K-12 school setting who are seeking a hands-on guide for practicing CBT. Based on a wealth of research supporting the efficacy of CBT for school-age children, it features specific interventions that can be applied immediately and is tailored to the needs of busy school psychologists, counselors, and social workers. Importantly, this book describes how to use CBT within contemporary school-based service delivery frameworks such as multitiered systems of support (MTSS) and response to intervention (RtI). Examining the core components of CBT in the context of school-based therapy, this book offers developmentally appropriate treatment plans targeted for specific issues based on the new DSM-5 criteria, as well as tools for measuring progress and outcomes. Case conceptualization examples are provided in addition to contraindications for counseling therapy. The book also explains how to adapt treatment in light of developmental issues and cultural considerations. Case examples, sample reports, and a great variety of reproducible handouts (also available in digital download format) are provided to help school mental health professionals use CBT as part of their regular practice. KEY FEATURES: Presents content that is highly practical and immediately applicable for professionals and trainees. Designed to work within and meet the needs of the specific service delivery environment of schools, including MTSS and RtI. Reflects DSM-5 criteria and the Patient Protection and Affordable Care Act. Includes case studies and hands-on session outlines, report templates, and student activities (also available in digital download format).

### **CliffsNotes FTCE Professional Education Test 3rd Edition**

Financing Public Schools moves beyond the basics of financing public elementary and secondary education to explore the historical, philosophical, and legal underpinnings of a viable public school system. Coverage includes the operational aspects of school finance, including issues regarding teacher salaries and pensions, budgeting for instructional programs, school transportation, and risk management. Diving deeper than other school finance books, the authors explore the political framework within which schools must function, discuss the privatization of education and its effects on public schools, offer perspectives regarding education as an investment in human capital, and expertly explain complex financial and economic issues. This comprehensive text provides the tools to apply the many and varied fiscal concepts and practices that are essential for aspiring public school administrators who aim to provide responsible stewardship for their students. Special Features: "Definitional Boxes" and "Key Terms" throughout chapters enhance understanding of difficult concepts. Coverage of legal, political, and historical issues provides a broader context and more complex understanding of school finance. Offers in-depth exploration of business management of financial resources, including fiscal accounting, school facilities, school transportation, financing with debt, and the nuances of school budgeting techniques.

## **Educational Rankings Annual**

Managing School Districts for High Performance applies over twenty case studies from the Public Education Leadership Project to determine how school improvement can be better sustained through organizational coherence, human capital management, and more.

## **Biennial Report, Superintendent of Public Instruction, State of Florida**

The recession-era days of state reliance on the federal government are waning. States and localities are increasingly assertive in seeking independence from Washington's policy priorities. Kevin Smith and Alan Greenblatt's proven text employs a comparative approach to show how the geography, history, political culture, institutional structures, economic underpinnings, and demographics of states and localities both clash and converge in comprehensible, telling ways. Why does one state pass stricter gun control standards while another loosens them? What are the implications of state legalization of marijuana when the federal government still calls it illegal? Governing States and Localities provides students with the tools to begin answering these questions. The Fifth Edition features extensive updating on such major developments as the rollout of the Affordable Care Act, the education debate over the Common Core State Standards, and the implications for residents when localities succumb to bankruptcy.

## **Profiles of Florida School Districts**

Data are a crucial ingredient in any successful education system, but building and sustaining a data system are challenging tasks. Many countries around the world have spent significant resources but still struggle to accomplish a functioning Education Management Information System (EMIS). On the other hand, countries that have created successful systems are harnessing the power of data to improve education outcomes. Increasingly, EMISs are moving away from using data narrowly for counting students and schools. Instead, they use data to drive system-wide innovations, accountability, professionalization, and, most important, quality and learning. This broader use of data also benefits classroom instruction and support at schools. An effective data system ensures that education cycles, from preschool to tertiary, are aligned and that the education system is monitored so it can achieve its ultimate goal—producing graduates able to successfully transition into the labor market and contribute to the overall national economy. Data for Learning: Building a Smart Education Data System and its forthcoming companion volume shed light on challenges in building a data system and provide actionable direction on how to navigate the complex issues associated with education data for better learning outcomes and beyond. Data for Learning details the key ingredients of successful data systems, including tangible examples, common pitfalls, and good practices. It is a resource for policy makers working to craft the vision and strategic

road map of an EMIS, as well as a handbook to assist teams and decision makers in avoiding common mistakes. It is designed to provide the “how-to?” and to guide countries at various stages of EMIS deployment. A forthcoming companion volume will focus on digging deeper into the practical applications of education data systems by various user groups in different settings.

## **Teacherpreneurs**

Brought to you through a collaboration between LexisNexis and the Florida Bar Legal Publications, this affordable, practice-enhancing single volume provides targeted, authoritative coverage of family law in Florida - both the legislative and analytical content you need to succeed in practice. The Yellowbook comprises the entire Domestic Relations Title as well as selected statutes addressing civil practice and procedure, public health, social welfare, and domestic violence. It also includes regulations of the Department of Children & Families. Practical content is provided in areas where there has been significant new case law and tax effects, including alimony, assisted reproduction and surrogacy, domestic violence injunctions, and child custody.

## **Managing School Districts for High Performance**

## **Official Florida Statutes**

## **Corporal Punishment in U.S. Public Schools**

Two of the most respected voices in education and a team of young education scholars identify 50 myths and lies that threaten America's public schools. With hard-hitting information and a touch of comic relief, Berliner, Glass, and their Associates separate fact from fiction in this comprehensive look at modern education reform. They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction. They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts. Many of these organizations also suggest that their goal is unbiased service in the public interest when, in fact, they represent narrow political and financial interests. Where appropriate, the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs. This provocative book features short essays on important topics to provide every elected representative, school administrator, school board member, teacher, parent, and concerned citizen with much food for thought, as well as reliable knowledge from

authoritative sources. “Berliner and Glass are long-time critics of wrong-headed education reforms. *50 Myths and Lies* continues their record of evidence-based truth-telling. Joined by 19 young scholars in identifying 50 of the worst ideas for changing our nation's schools, they are able to sort through the cacophony of today’s all too often ill-informed debate. Anyone involved in making decisions about today’s schools should read this book.” —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University “This book is true grit. It’s the gritty reality of hard data. It’s the irritating grit that makes you shift in your seat. And it’s the grit that sometimes makes you want to weep. Well argued, well written—whether you agree or disagree with this book, if you care about the future of public education, you mustn’t ignore it.” —Andy Hargreaves, professor, Thomas More Brennan Chair in Education, Lynch School of Education, Boston College “*50 Myths and Lies* is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private-sector forces and right-wing intellectuals who would gladly rip apart the legacy of democratic schooling in America. It is a timely and hard-hitting book of scholarly but passionate polemic. The teachers of our children will be grateful.” —Jonathan Kozol, educator, author of *Fire in the Ashes* “What do you get when two world-class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U.S. public schools? Well, in this instance you get a flat-out masterpiece that, by persuasively blending argument and evidence, blasts those beliefs into oblivion. Required reading? You bet!” —W. James Popham, professor emeritus, UCLA David C. Berliner is an educational psychologist and bestselling author. He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University. Gene V Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder. Their Associates are the hand-picked leading PhDs and PhDs in training from their respective institutions.

## **Cognitive Behavioral Therapy in K-12 School Settings**

We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about “teacherpreneurs”—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It’s about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of “teacherpreneurism” in the face of tough demands and resistant organizational structures.

## **Florida Schools**

### **Data for Learning**

### **The School Law Answer Manual: 2014-15 Florida Edition**

### **Closing the School Discipline Gap**

### **Substance Abuse During Pregnancy, An Issue of Obstetrics and Gynecology Clinics,**

### **African American Sites in Florida**

This book tells of the challenges faced by white and black school administrators, teachers, parents, and students as Alachua County, Florida, moved from segregated schools to a single, unitary school system. After *Brown v. Board of Education*, the South's separate white and black schools continued under lower court opinions, provided black students could choose to go to white schools. Not until 1968 did the NAACP Legal Defense Fund convince the Supreme Court to end dual school systems. Almost fifty years later, African Americans in Alachua County remain divided over that outcome. A unique study including extensive interviews, *We Can Do It* asks important questions, among them: How did both races, without precedent, work together to create desegregated schools? What conflicts arose, and how were they resolved (or not)? How was the community affected? And at a time when resegregation and persistent white-black achievement gaps continue to challenge public schools, what lessons can we learn from the generation that desegregated our schools?

### **Taking the Mystery Out of Florida School Finance**

### **Governing States and Localities**

This up-to-date resource presents more than 4,000 national, regional, local and international lists and rankings compiled from hundreds of respected sources. Entries typically include a description of the ranking; background information on criteria for establishing the hierarchy; additional remarks about the ranking; the complete or partial (if extensive) ranking; and a complete source citation for locating additional information if necessary.

## **Worldmark Encyclopedia of the States**

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, *Corporal Punishment in U.S. Public Schools* begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

## **Corporal Punishment in U.S. Public Schools**

Many school system stakeholders know that education legal matters are often dominated by employees, students, and special education. Mr. Griffin has spent vast amounts of time addressing each of these areas; working directly with administrators on a daily basis has afforded Mr. Griffin the opportunity to master all ranges of the spectrum. Most importantly, Mr. Griffin has dedicated his career to giving educators the highest quality legal and practical advice to help them navigate the complex modern framework of laws that govern what they do on a day-to-day basis. Whether the legal issue involves a student, parent, teacher, staff, administrator, or a combination of all of them, Mr. Griffin has almost certainly addressed it. In fact, that is why he wrote this book. He knows, first hand, that it is desperately needed.

## **Moody's Bank & Finance News Reports**

The revised FTCE Professional Education Test is already being administered, and the changes are major. Competencies on the test have been reduced from 14 to just 8. The exam is also now offered year round by appointment. This CliffsNotes test-prep book provides in-depth coverage of the changes, including the structure and format of the test, and an explanation of the scoring structure of the test. It also features frequently asked questions, competency reviews, and sample questions and answers, throughout. Included in the package are two, model full-length practice tests to ensure success on test-taking day.

## **Dissertation Abstracts International**

African Americans have risen from the slave plantations of nineteenth-century Florida to become the heads of corporations and members of congress in the twenty-first century. They have played an important role in making Florida the successful state it is today. This book takes you on a tour through the 67 counties, of the sites that commemorate the role of African Americans in Florida's history.

## **Current Issues and Trends in Education**

### **Transforming Public Education**

,◆◆Introduction to Gifted Education,◆◆ is the definitive textbook designed for courses that introduce teachers to gifted education, whether that is in graduate school or in certification or continuing development programs for teachers. The book is inclusive in nature, addressing varied approaches to each topic while relying on no single theory or construct. The book includes chapters that focus on critical topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. A rich companion piece supports the text, providing practical strategies and activities for the instructor (designed for both online classes and face-to-face classes).

## **School, Family, and Community Partnerships**

This up-to-date practice guide provides analysis and commentary on the laws and regulations affecting the elderly in Florida, as well as checklists and forms to facilitate counseling and drafting. A glossary of acronyms provides a handy reference for abbreviations of common agencies, programs, and other terms. Planning for the Elderly in Florida covers a wide range of issues of concern to the elderly in Florida, including:

- Social Security benefits available to retired and disabled wage earners, spouses, dependents, and survivors;
- Relevant federal income tax issues, including tax rates and exemptions, medical expense deductions, treatment of life insurance proceeds, and credits for the elderly and disabled and for a dependent's care;
- Medicare eligibility and coverage as well as Medicare supplemental insurance (Medigap) policies;
- Medicaid coverage and eligibility criteria, the rules governing the transfer of assets by a person who applies for Medicaid benefits in Florida, and the avenues available to Medicaid applicants who have been denied coverage;
- Residents' rights in long-term care facilities, including nursing homes, assisted living facilities, and adult family care homes;
- Planning for incapacity, including property management (durable powers of attorney, revocable living trusts, and joint ownership) and health care decisions (living wills, health care surrogate designations, do-not-resuscitate orders, health care proxies, as well as long-term care insurance);
- Guardianship and its use, the procedure for initiating a guardianship, and the guardian's powers and limitations;
- Social service programs available to seniors in Florida, the agencies responsible for their oversight, and program eligibility requirements; and
- Elder abuse and the various remedies available to protect individuals and redress injuries.

## **2014 Guide to Calculating School Grades**

Florida School Laws is an ideal volume for Florida education professionals, state education employees, and attorneys with an education law practice. Our expert editorial team has carefully tailored the scope to ensure that educators and attorneys alike will have the most comprehensive and useful statutory reference available. Completely updated and featuring a Table of Sections Affected by recent legislation, Florida School Laws is a critical resource for anyone who needs to keep abreast of developments in this dynamic area of the law.

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